



# *SCMSA Journal*

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## **Reviewing for the *South Carolina Middle School Association Journal***

The *South Carolina Middle School Association Journal* is a peer-reviewed journal that highlights research-based practices that improve middle schools and the learning that occurs within and outside of the classroom. Readers of this journal are generally teachers, administrators, and other educators who are interested in the issues that young adolescents and educators of those individuals face.

The *South Carolina Middle School Association Journal* is published once a year in an online format. The acceptance rate for the 2008 issue was 60%.

The *South Carolina Middle School Association Journal* welcomes high-quality manuscripts of varying lengths that address the issues and needs of young adolescents. You will be asked to read one article in your field and determine if the manuscript is timely, of use to middle level educators, and of high quality.

You will be sent the blind manuscript and be given 2 weeks to complete the review and send it back to me. At that point I will combine the information and send a final decision to the author(s). Each manuscript will be sent to two reviewers: 1) college/university personnel and 2) classroom teacher/administrator.

If you are interested in being a reviewer for the *South Carolina Middle School Association Journal*, please send me the following information:

- Your area of expertise
- Your preferred contact information

Please send any questions about reviewing manuscripts to the journal editor, Jennifer L. Wilson, at [jlwilson@mailbox.sc.edu](mailto:jlwilson@mailbox.sc.edu)